

# Train Together

## Level 2 Early Years Practitioner Standard



Realise Your Potential



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## About us.

At Train Together, an Ofsted-rated "Good" provider, we bring over a decade of experience in delivering specialised apprenticeship training, with a strong focus on nurturing the next generation of early years professionals.

Our Level 2 Early Years Practitioner apprenticeship programme is carefully designed to equip your team members with the essential skills, knowledge, and confidence needed to provide high-quality care and education for young children. Through a comprehensive curriculum covering all key aspects of early years development, we ensure that your staff are well-prepared to support and inspire the youngest members of your community.

By partnering with Train Together, you gain access to training solutions tailored to the specific needs of your childcare setting. Our programmes are crafted not only to enhance caregiving and educational capabilities but also to ensure compliance with regulatory standards, fostering a safe and nurturing environment where children can thrive. This commitment helps your organisation maintain excellence and competitiveness in the early years sector.

# About us.

We are dedicated to helping you build a team of highly skilled early years practitioners who can provide care with confidence and effectiveness.

By investing in our Level 2 Early Years Practitioner apprenticeship, you're not just enhancing the skills of your employees; you're investing in the long-term success and growth of your entire childcare setting. With Train Together, you can rely on a partnership committed to delivering meaningful results, tailored to the unique needs of your early years environment.

## Our Values and What Makes Us Tick



**Nurture:** Maintaining excellent relationships with stakeholders is key to meeting our vision and mission.



**Courageous:** We embrace difficult conversations and are committed to walking the walk, not just talking the talk.



**Genuine:** Transparency in all we do ensures clear and clean communication with all stakeholders.



**Dedicated:** We go above and beyond for our learners and clients, offering excellent resources and support to achieve their goals.



**Empower:** Providing information, advice, and guidance enables excellent decision-making and helps our partners meet their objectives.





## Understanding The Challenge

01



**Ensuring the Health and Safety of Children:** Maintaining a safe and healthy environment for young children is a top priority, but it can be challenging due to the need for constant supervision and the unpredictability of children's behaviour.

**Supporting Early Childhood Development:** Promoting all areas of a child's development—physical, emotional, social, and cognitive—requires a deep understanding of developmental stages and the ability to tailor activities to meet individual needs.



02

03



**Building Strong Relationships with Children and Families:** Establishing trust and effective communication with both children and their families is essential for a supportive early years environment, but it can be challenging to balance the needs and expectations of everyone involved.

**Adapting to the Needs of Diverse Groups of Children:**

Early years settings often include children from diverse backgrounds with varying needs, abilities, and learning styles. Meeting these needs while providing inclusive care and education can be complex.



04



## A Collaborative Solution

01



**Ensuring the Health and Safety of Children:** Practitioners will be trained to implement and follow strict health and safety procedures, conduct regular risk assessments, and maintain a vigilant approach to supervision, ensuring that children are safe at all times.

**Supporting Early Childhood Development:** Promoting all areas of a child's development—physical, emotional, social, and cognitive—requires a deep understanding of developmental stages and the ability to tailor activities to meet individual needs.



02

03



**Building Strong Relationships with Children and Families:** A Practitioner is taught effective communication strategies and techniques to build strong, positive relationships with children, as well as engaging with families to involve them in their child's early learning and development.

### **Adapting to the Needs of Diverse Groups of Children:**

Practitioners will be trained in inclusive practices, understanding and adapting to the individual needs of each child, whether they have special educational needs, language barriers, or other challenges, ensuring all children are supported and included.



04

# The Level 2 Early Years Practitioner Standard



## Practical Learning

Applying Theories in Practice

Providing Constructive Feedback

Guidance on Personal and Professional Development



## Assessment Principles

Performance Evaluation

Supportive Learning Journey

Effective Communication and Presentation Skills



## Role Proficiency

Insight into Relevant Industries

Encouraging Proficiency

Learning from Experienced Assessors



## Process Understanding

Embracing a Learning Culture

Embracing Diversity & Equality

Engagement with the Assessment Process

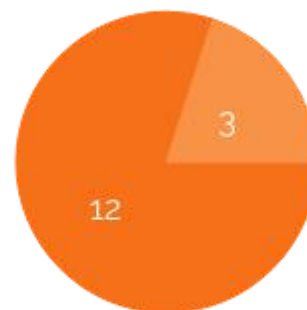
## Qualifications

- Level 2 Diploma in Early Years
- Level 2 Early Years Practitioner Standard

## Progression Route

- Level 3 Early Years Educator Apprenticeship
- Level 4 Early Intervention Practitioner

## 15-Month Programme



On-Programme End-Point Assessment



# Level 2 Early Years Practitioner Standard

Month 1-12

## On-Programme Learning

During the 12-month on-programme learning period, you will compile a comprehensive portfolio. This portfolio will demonstrate your development and proficiency in the key responsibilities of a Early Years Practitioner:



The Role of an Early Years Practitioner



Communication with Children



Health & Safety



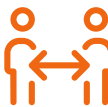
Supporting Activities & Purposeful Play



Safeguarding in a Childcare Setting



Child Development



Working with Others in Childcare



Supporting Children with Special Educational Needs

Months 12-15

## End Point Assessment

Upon successful completion of the on-programme learning, you will undergo a comprehensive final end-point assessment designed to showcase your development throughout the programme. This assessment consists of two components:

### Professional Discussion

This is where the apprentice demonstrates their practical knowledge, skills, and behaviours through real-world examples, ensuring they are fully prepared to excel in their role as an early years practitioner.



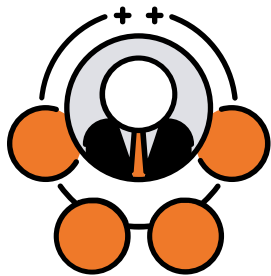
### Knowledge Test

A multiple-choice knowledge test that assesses the apprentice's understanding of core early years principles, child development, and key practices essential for high-quality care and education.





# Programme Benefits



## Employer

Enhance classroom support, improve student outcomes, ensure compliance with sector regulations, and invest in staff development and retention by promoting a skilled, motivated workforce.

## Employee

Gain a recognised qualification, enhance career progression, build confidence and competence and provide comprehensive skills to support business operations.



## Contact us

To find out more about the Level 2 Early Years Practitioner Standard, please contact our Customer Relationship Manager, Nicola Thorpe.



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