

Train Together

Level 3 Early Years Educator Standard



Realise Your Potential



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About us.

At Train Together, an Ofsted-rated "Good" provider, we bring over a decade of expertise in delivering specialised apprenticeship training, with a dedicated focus on developing the next generation of early years professionals.

Our Level 3 Early Years Educator apprenticeship programme is meticulously designed to equip your team with the skills, knowledge, and confidence required to deliver exceptional care and education to young children. Through a comprehensive curriculum that covers all critical aspects of early childhood development, we ensure that your staff are well-prepared to support and inspire the youngest members of your community.

By partnering with Train Together, you benefit from training solutions that are specifically tailored to the unique needs of your childcare setting. Our programmes are crafted to not only enhance caregiving and educational practices but also to ensure full compliance with regulatory standards, fostering a safe, nurturing, and stimulating environment where children can flourish. This commitment to quality helps your organisation maintain a reputation for excellence and competitiveness in the early years sector.

About us.

We are dedicated to helping you cultivate a team of highly skilled early years educators who can provide care and education with confidence and excellence.

By investing in our Level 3 Early Years Educator apprenticeship, you're not just enhancing the expertise of your staff; you're investing in the long-term success and development of your entire childcare setting. With Train Together, you can count on a partnership focused on delivering impactful results, tailored to the unique needs of your early years environment.

Our Values and What Makes Us Tick



Nurture: Maintaining excellent relationships with stakeholders is key to meeting our vision and mission.



Courageous: We embrace difficult conversations and are committed to walking the walk, not just talking the talk.



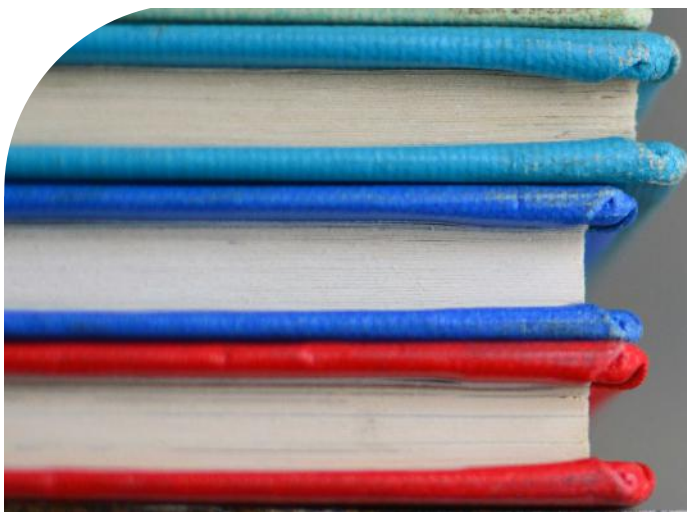
Genuine: Transparency in all we do ensures clear and clean communication with all stakeholders.



Dedicated: We go above and beyond for our learners and clients, offering excellent resources and support to achieve their goals.



Empower: Providing information, advice, and guidance enables excellent decision-making and helps our partners meet their objectives.





Understanding The Challenge

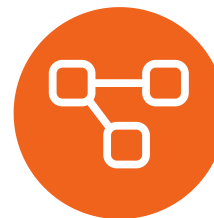
01



Delivering High-Quality Early Years Education: Providing high-quality education that meets the Early Years Foundation Stage (EYFS) framework can be challenging, especially in creating and delivering a curriculum that supports all areas of learning and development.

Observing, Assessing, and Planning for Individual Learning:

Accurately observing and assessing children's development, then using this information to plan individualised learning experiences, requires both skill and experience.



02

03



Ensuring Safeguarding and Child Protection: Safeguarding young children and ensuring their protection from harm is paramount but can be complex, requiring up-to-date knowledge of policies, procedures, and signs of abuse or neglect.

Promoting Inclusive Practices and Supporting Diverse Needs:

Early years settings often cater to children with a wide range of abilities, backgrounds, and needs, requiring inclusive practices that ensure all children receive appropriate support and opportunities to thrive



04



A Collaborative Solution

01



Delivering High-Quality Early Years Education: Early Years Educators are trained to design and implement a comprehensive curriculum based on the EYFS framework, using a range of teaching methods and activities that promote all areas of child development, ensuring every child achieves their full potential.

Observing, Assessing, and Planning for Individual Learning:

The apprenticeship equips Early Years Educators with the skills to observe children systematically, assess their progress against developmental milestones, and plan targeted activities that address each child's unique learning needs, ensuring personalised learning pathways.



02

03



Ensuring Safeguarding and Child Protection: A Level 3 Early Years Educator is thoroughly trained in safeguarding policies and procedures, including recognising signs of abuse and responding appropriately. They are also prepared to create a safe environment where children feel secure and supported.

Promoting Inclusive Practices and Supporting Diverse Needs:

Early Years Educators are equipped with knowledge of inclusive practices, including adapting teaching strategies, using differentiated instruction, and working with other professionals to support children with special educational needs and disabilities (SEND), ensuring all children are included and supported.



04

The Level 3 Early Years Educator Standard



Practical Learning

Applying Theories in Practice

Providing Constructive Feedback

Guidance on Personal and Professional Development



Assessment Principles

Performance Evaluation

Supportive Learning Journey

Effective Communication and Presentation Skills



Role Proficiency

Insight into Relevant Industries

Encouraging Proficiency

Learning from Experienced Assessors



Process Understanding

Embracing a Learning Culture

Embracing Diversity & Equality

Engagement with the Assessment Process

Qualifications

- Level 3 Yearly Years Educator Standard

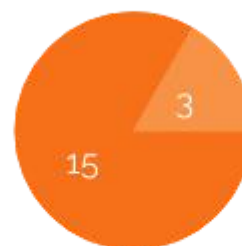
Progression Route

- Level 4 Early Intervention Practitioner

Learning Methods

- Face-to-face, online and workplace coaching

18-Month Programme



- On-Programme
- End-Point Assessment



Level 3 Early Years Educator Standard

Month 1-15

On-Programme Learning

During the 15-month on-programme learning period, you will compile a comprehensive portfolio. This portfolio will demonstrate your development and proficiency in the key responsibilities of a Early Years Educator:



Supporting Healthy Lifestyles



Supporting Physical Care Routines



Promoting Healthy Lifestyles Through Exercise



Developing Literacy & Mathematical Skills in Children



Understanding Key Legislation



Supporting Unwell Children



Health & Safety of Children



Working in Partnership



Developing Language and Communication Skills



Play in Early Years



Emotional Wellbeing



Learning & Development



Equality, Diversity & Inclusion



Professional Development

Months 15-18

End Point Assessment

Upon successful completion of the on-programme learning, you will undergo a comprehensive final end-point assessment designed to showcase your development throughout the programme. This assessment consists of two components:

Professional Discussion

The purpose is to assess the competence against equality, diversity, and inclusion, safeguarding, relationships learning and child development continuous professional development

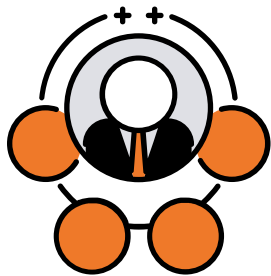


Observation

The assessor observe the learner interacting with children and other adults and supporting children's learning through facilitating learning opportunities. the observed session should form part of a normal working day



Programme Benefits



Employer

Enhance classroom support, improve student outcomes, ensure compliance with sector regulations, and invest in staff development and retention by promoting a skilled, motivated workforce.

Employee

Gain a recognised qualification, enhance career progression, build confidence and competence and provide comprehensive skills to support business operations.



Contact us

To find out more about the Level 3 Early Years Educator Standard, please contact our Customer Relationship Manager, Nicola Thorpe.



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