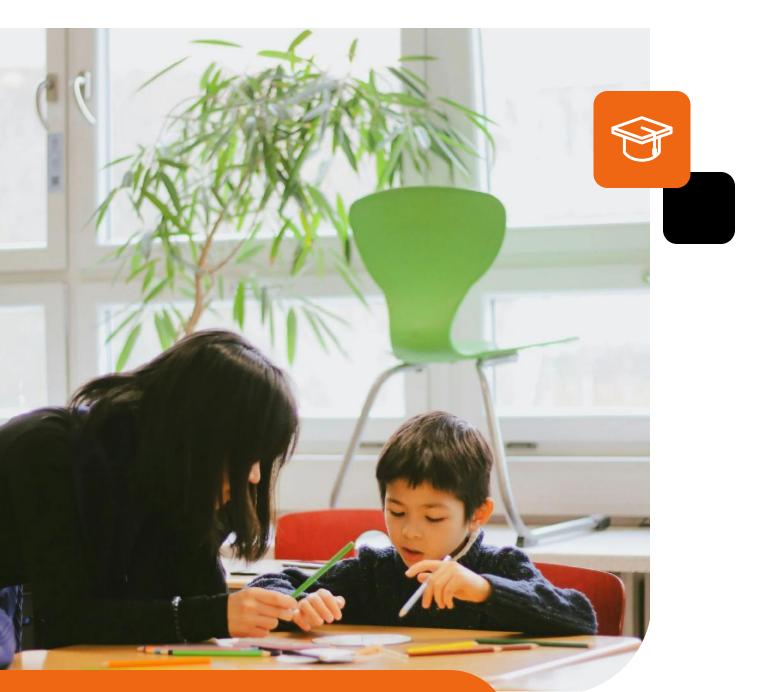
# Train Together Level 3 Teaching Assistant Standard



**Realise Your Potential** 



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### About us.

We are an Ofsted-rated "Good" provider with over a decade of experience at the forefront of specialised apprenticeship training in the schools and education sector.

Our expertise encompasses Management and Leadership, Finance and Accountancy, Facilities Management, Early Years Education, and Teaching and Learning in Schools. Our aim is to ensure every learner receives the best education and training possible, preparing them for success in their future career, while also equipping our clients with highly skilled professionals who can drive their organisations forward.

By partnering with us, clients benefit from tailored training solutions that meet their specific needs, enhance operational efficiency, and foster long-term growth and development



## About us.

At Train Together, we pride ourselves on our expertise in supporting multi-academy trusts. We understand the unique challenges and opportunities within this environment and are dedicated to delivering tailored solutions that drive success. Our innovative delivery models combine the latest technology with industry expert training. This approach ensures that the learning journey is engaging, effective, and maximises value for both learners and the businesses we work with.

### Our Values and What Makes Us Tick



**Nurture**: Maintaining excellent relationships with stakeholders is key to meeting our vision and mission.

**Courageous:** We embrace difficult conversations and are committed to walking the walk, not just talking the talk.



Genuine: Transparency in all we do ensures clear and clean communication with all stakeholders.

**Dedicated**: We go above and beyond for our learners and clients, offering excellent resources and support to achieve their goals.



**Empower**: Providing information, advice, and guidance enables excellent decision-making and helps our partners meet their objectives.





## **Understanding The Challenge**



**Legislation Compliance:** Navigating complex educational laws and policies while maintaining high standards of teaching and learning.

**Quality Assurance:** Ensuring consistent quality across multiple schools, meeting Ofsted standards, and achieving excellence in education.





**Funding and Budget Constraints:** Managing limited resources effectively to provide comprehensive educational programmes without compromising on quality.

**Staff Development:** Providing continuous professional development for staff to enhance skills and meet the evolving needs of the education sector.







## **A Collaborative Solution**



**Compliance Training:** Our programmes include comprehensive training on the latest educational legislation, ensuring that all staff are well-informed and compliant.

**Quality-Focused Curriculum:** We provide high-quality training materials and expert-led sessions that help schools meet and exceed quality standards.





**Apprenticeship Levy:** Our customer relationship managers are equipped to provide expert guidance on how to utilise your levy effectively, ensuring costeffective training solutions.

**Professional Development:** We offer tailored professional development pathways that empower staff with the skills and knowledge necessary to thrive in a multi-academy trust environment.





## The Level 3 Teaching Assistant Standard









**Practical Learning** Assessment Principles Role Proficiency **Process Understanding** Applying Theories in Performance Insight into Relevant Embracing a Practice Evaluation Industries Learning Culture Providing Supportive Learning Encouraging **Embracing Diversity** Constructive Journey Proficiency & Equality Feedback Guidance on Effective Learning from Engagement with Personal and Experienced Communication and the Assessment Professional Presentation Skills Assessors Process Development **18-Month Programme** Qualifications Certificate in SEND Level 3 Teaching Assistant Standard

#### **Progression Route**

Level 4 Higher Level Teaching
Assistant Certificate





### Level 3 Teaching Assistant Standard

#### Month 1-15

### **On-Programme Learning**

During the 12 months of on-programme learning, you will develop a portfolio of evidence to showcase your progress. This portfolio will include evidence from 12 key duties.

- **1** Contribute to the overall ethos and aims of the organisation and promote diversity, inclusion, equality and acceptance of all learners in line with school policies
- 2 Implement safeguarding polices and safe practice, including online safety, in line with legislation, policies, and procedures including maintaining confidentiality.
- 3 Work in partnership and liaise with other professionals (such as the teaching staff, SENDCo, or external advisors) and parents/carers to support all learners' learning.
- 4 Reflect on their own practice and identify appropriate professional development opportunities with the support of colleagues
- 5 Understand the specific needs of learners and use strategies to support all learners to achieve their learning goals.
- Promote engagement and teach learning behaviours to support the development of independent learners.

- Establish positive relationships with learners and promote positive behaviours, consistently applying the school's behaviour policy.
- Support the social, emotional, mental health, wellbeing and personal care of all learners in line with organisational policy and procedures.
- Deliver individual and small group teaching within clearly defined/planned parameters in partnership with the teacher and other professionals.
- LO Contribute to assessment and planning by supporting the monitoring, recording, and reporting of learner outcomes and participation as agreed with the teacher.
- Support the development of a stimulating and safe learning environment by contributing to the selection and preparation of teaching resources.
- Support or lead enrichment activities for example visits, out of school activities and in school clubs.

#### Months 15-18

### **End Point Assessment**

Upon successful completion of the on-programme learning, you will undergo a comprehensive final endpoint assessment designed to showcase your development throughout the programme. This assessment consists of two components:

#### Observation



An Independent Assessor will observe your work for at least 2 hours.

The assessment will include at least 4 questions posed by the assessor

#### **Professional Discussion**



Participate in a 90-minute discussion, addressing at least 10 questions on your occupation.

Submit your portfolio of evidence before the EPA gateway to support your discussion.

# **Realise Your Potential**

At Train Together, we prioritise the comprehensive education of our learners to meet the diverse needs of students with Special Educational Needs and Disabilities (SEND). Below you will find a condensed overview of key topics, ensuring educators are equipped to provide effective support.

#### **ON-PROGRAMME LEARNING**

**Understanding Autism:** Gain insights into the characteristics and needs of individuals with autism spectrum disorders.

**Understanding ADHD:** Explore the traits and challenges associated with Attention-Deficit/Hyperactivity Disorder (ADHD).

**Understanding Dyslexia:** Learn about dyslexia and strategies to assist learners with reading difficulties.

**Understanding the Child:** Grasp essential principles for understanding the unique needs and perspectives of each child.

Supporting SLCN (Speech, Language, and Communication Needs): Acquire skills to aid learners with speech and language challenges.

Medical Conditions: Understand various medical conditions affecting learning and classroom participation.

Managing Behaviour: Develop effective strategies for managing behaviour and creating a positive learning environment.

## **Programme Benefits**



### Employer

Enhance classroom support, improve student outcomes, ensure compliance with educational regulations, and invest in staff development and retention by fostering a skilled, motivated workforce.

### Employee

Gain a recognised qualification, enhance career progression, build confidence and competence in classroom management, and provide comprehensive skills to support diverse learner needs effectively.

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### Contact us

To find out more about the Level 3 Teaching Assistant Standard, please contact our Customer Relationship Manager, Nicola Thorpe.



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