

Train Together

Level 4 Early Intervention Practitioner Standard



Realise Your Potential



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About us.

At Train Together, an Ofsted-rated "Good" provider, we bring over a decade of expertise in delivering specialised apprenticeship training, with a dedicated focus on nurturing the next generation of early intervention professionals.

Our Level 4 Early Intervention Practitioner apprenticeship programme is meticulously designed to equip your team with the advanced skills, knowledge, and confidence required to deliver targeted support and early intervention for young children. Through a comprehensive curriculum that covers the critical aspects of early childhood development and intervention strategies, we ensure your staff are well-prepared to make a meaningful difference in the lives of the children they support.

Partnering with Train Together provides you with access to training solutions that are specifically tailored to the unique needs of your early years setting. Our programmes are crafted not only to enhance intervention practices and improve educational outcomes but also to ensure full compliance with regulatory standards, creating a safe, supportive, and effective environment where children can thrive. This commitment to quality helps your organisation maintain a reputation for excellence and competitiveness in the early years sector.

About us.

We are committed to helping you build a team of highly skilled early intervention practitioners who can deliver targeted support and care with confidence and expertise.

By investing in our Level 4 Early Intervention Practitioner apprenticeship, you're not just enhancing your staff's capabilities; you're investing in the long-term success and development of your entire intervention programme. With Train Together, you can rely on a partnership dedicated to delivering impactful results, tailored to the specific needs of your early intervention environment.

Our Values and What Makes Us Tick

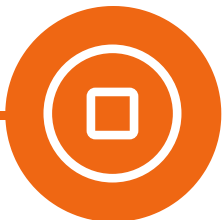
- ✓ **Nurture:** Maintaining excellent relationships with stakeholders is key to meeting our vision and mission.
- ✓ **Courageous:** We embrace difficult conversations and are committed to walking the walk, not just talking the talk.
- ✓ **Genuine:** Transparency in all we do ensures clear and clean communication with all stakeholders.
- ✓ **Dedicated:** We go above and beyond for our learners and clients, offering excellent resources and support to achieve their goals.
- ✓ **Empower:** Providing information, advice, and guidance enables excellent decision-making and helps our partners meet their objectives.





Understanding The Challenge

01



Identifying and Responding to Early Signs of Risk:

Detecting early signs of developmental, social, or behavioural issues in children and young people can be challenging, especially in diverse and complex family environments.

Delivering Targeted Interventions and Support Plans:

Developing and implementing effective intervention plans that are tailored to the specific needs of children, young people, and families requires a deep understanding of various risk factors and intervention strategies.



02

03



Engaging and Empowering Families in the Intervention

Process: Gaining the trust and active participation of families in the intervention process can be difficult, particularly when dealing with sensitive issues or resistance to change.

Navigating Multi-Agency Collaboration and Case Management:

Coordinating efforts across multiple agencies and professionals to provide comprehensive support can be complex, often leading to communication breakdowns or fragmented care.



04



A Collaborative Solution

01



Identifying and Responding to Early Signs of Risk:

A Level 4 Early Intervention Practitioner is trained to use evidence-based screening and assessment tools to identify early signs of risk or developmental delays. This training ensures timely and appropriate interventions that address issues before they escalate, improving long-term outcomes.

Delivering Targeted Interventions and Support Plans:

The apprenticeship equips practitioners with the skills to design and deliver targeted, individualised support plans based on comprehensive assessments. This includes working collaboratively with multidisciplinary teams to provide holistic care that meets the specific needs of each case.



02

03



Engaging and Empowering Families in the Intervention

Process: Practitioners are trained in family-centered approaches, including motivational interviewing and strengths-based techniques. These skills help to engage families effectively, empowering them to take an active role in the intervention process and fostering positive changes within the home environment.

Navigating Multi-Agency Collaboration and Case Management:

The apprenticeship provides practitioners with the knowledge to navigate multi-agency environments effectively, using advanced case management techniques to ensure seamless communication and collaboration.



04

The Level 4 Early Intervention Practitioner



Practical Learning

Applying Theories in Practice

Providing Constructive Feedback

Guidance on Personal and Professional Development



Assessment Principles

Performance Evaluation

Supportive Learning Journey

Effective Communication and Presentation Skills



Role Proficiency

Insight into Relevant Industries

Encouraging Proficiency

Learning from Experienced Assessors



Process Understanding

Embracing a Learning Culture

Embracing Diversity & Equality

Engagement with the Assessment Process

Qualifications

- Level 4 Early Intervention Practitioner

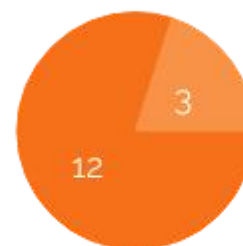
Progression Route

- Level 5 Early Years Lead Practitioner Standard

Learning Methods

- Face-to-face, Online and Workplace coaching

15-Month Programme



On-Programme

End-Point Assessment



Level 4 Early Intervention Practitioner

Month 1-12

On-Programme Learning

During the 12-month on-programme learning period, you will compile a comprehensive portfolio. This portfolio will demonstrate your development and proficiency in the key responsibilities of a Early Intervention Practitioner:



Coaching & Mentoring



Equality, Diversity & Inclusion



Theory Project



Transitions & Referrals



Law & Legislation



Digital Technology



Risk Management & Safeguarding



Stakeholders & Partnerships



Health & Safety



Professional Development

Months 13-15

End Point Assessment

Upon successful completion of the on-programme learning, you will undergo a comprehensive final end-point assessment designed to showcase your development throughout the programme. This assessment consists of two components:

Professional Discussion

Learners will engage in a professional discussion with an assessor, reflecting on their learning journey and demonstrating their competence as an Early Intervention Practitioner.

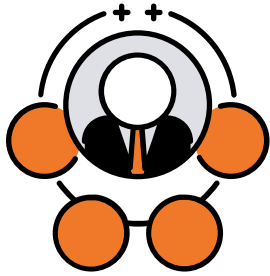


Observation

Learners will present a work-based case study, followed by a questioning session where they will demonstrate their ability to apply their knowledge and skills to real-world scenarios.



Programme Benefits



Employer

Enhance business support, improve outcomes, ensure compliance with sector regulations, and invest in staff development and retention by promoting a skilled, motivated workforce.

Employee

Gain a recognised qualification, enhance career progression, build confidence and competence and provide comprehensive skills to support business operations.



Contact us

To find out more about the Level 4 Early Intervention Practitioner Standard, please contact our Customer Relationship Manager, Nicola Thorpe



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